

## **Blackboard - Accessing Assigned Class Readings**

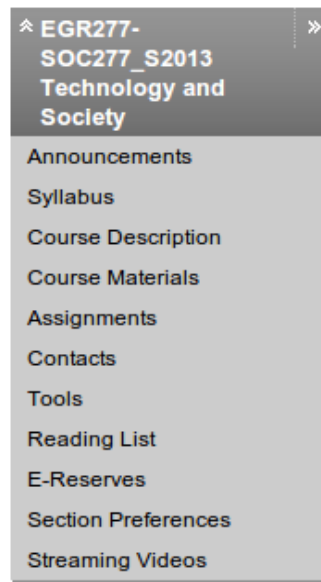
### **Daniel Chyan**

Severity ratings are on a scale of 1-10.

#### 1. Poor Workflow

Violates H6 - Flexibility and efficiency of use - Severity 10

Students do their readings based on the date of class. However, readings are organized in alphabetical order instead of temporal order. Therefore, a user has to jump through 3 separate pages before actually getting to the readings by first going to the syllabus, then back to the home page, then to the E-Reserves pages in order to click the link to open the readings.



#### 2. Unintuitive Naming Conventions

Violates H2 - Match between system and the real world - Severity 5

Readings are not in intuitive areas. A student tends to gravitate towards "Course Materials" or "Reading List", but the readings are actually under "E-Reserves". A student will have initial difficulty, but will eventually discover the discrepancies.

#### 3. Inconsistent Organization across Different Courses

Violates H4 - Consistency and Standards - Severity 7

It is unclear where readings actually are. There exists at least three different potential links "Course Materials", "Reading List", and "Assignments." At the start of each semester, students have to hunt for the location of readings as each course is organized uniquely. In addition the E-Reserves page is formatted in a completely different manner than the rest of Blackboard. Students waste time reacquainting themselves with the specifics of each course.

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#### E-RESERVE MANAGEMENT FOR MAC USERS

#### eReserves

Amin, Massoud and Stringer, John [The Electric power grid: today and tomorrow](#) "MRS Bulletin " 33 (2008): pages 399-409

Berlinger, Nancy and Jost, Alison [Nonmedical exemption mandatory vaccination](#) "Three shots at prevention: the HPV vaccine and the politics of medicine's simple solutions" (Baltimore: John Hopkins University Press, 2010) pages 196-212

Bordo, Michael D. [A historical perspective on the crisis of 2007-2008](#) "NBER Working Paper" no. 14569 (December 2008)

Boyle, James [Fencing off ideas: enclosure and the disappearance of the Public Domain](#) Code: collaborative ownership and the digital economy (Cambridge, MA: MIT Press, 2006) 235-258

Brown, Phil [Popular Epidemiology: Community Response to Toxic Waste-Induced Disease in Woburn, Massachusetts](#) "Science, Technology, & Human Values" 12 (Summer-Autumn 1987): 78-85

#### 4. Unprioritized Text

Violates H8 - Aesthetic and minimalist design - Severity 6

Students have to scroll past long blocks of unhelpful text before looking at the readings. Even then, the header for a reading does not prioritize the information. A student cares much more about the title and author of the reading than the publisher.

Amin, Massoud and Stringer, John [The Electric power grid: today and tomorrow](#) "MRS Bulletin " 33 (2008): pages 399-409